

# DYNAMIC YOUTH AWARD

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PLAN



DO



REVIEW

Name:

Date of Birth:

Postcode:

Group/Project/School:

Scottish Candidate Number (if known):

Booklet Number:



## Planning My Dynamic Youth Award

What is the activity you plan to do? (This will be your challenge)

How are you planning to do it?

Why do you want to do it?

What are you hoping to gain from this experience?

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### Planning My Challenge

My challenge - clearly describe your challenge.

My challenge is to...

#### My personal targets.

List between 2 and 4 things you will be responsible for doing or that you hope to achieve when working towards your challenge. You will be able to identify these from the previous planning page.

1: I will ...

2: I will ...

3: I will ...

4: I will ...



### Peer Assessment of Your Plan

Show your plan above to a friend/member of your group and ask them to check it against the statements below. When they agree it does, they must tick the boxes, sign and date.

<input type="checkbox"/>	You have clearly described your challenge
<input type="checkbox"/>	Your challenge and targets are suitable for you
<input type="checkbox"/>	You have set yourself at least 2 targets to work towards that are personal to you
<input type="checkbox"/>	Your challenge will take at least 10 hours to complete

Friend/group member's name:	Date:
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## Award Completion

### Doing and recording my challenge

**Building my portfolio of evidence** – the next pages are for you to collect evidence of how you completed your challenge and worked towards your personal targets. This will be a record of everything you've done and achieved. This is your portfolio.

You can add in:

- Photos
- Drawings
- Writing
- Receipts
- Planning sheets
- Flyers
- Supporting statements
- Evaluations
- Questionnaires
- Newspaper clippings
- Social media posts and pages
- Text and WhatsApp messages
- Tik Tok videos
- Or anything else you think might be useful to show what you have done and achieved.

It's up to you how you choose to evidence your challenge.

Remember to explain what everything is using 'who, what, when and why' and how it relates to your challenge and personal targets.

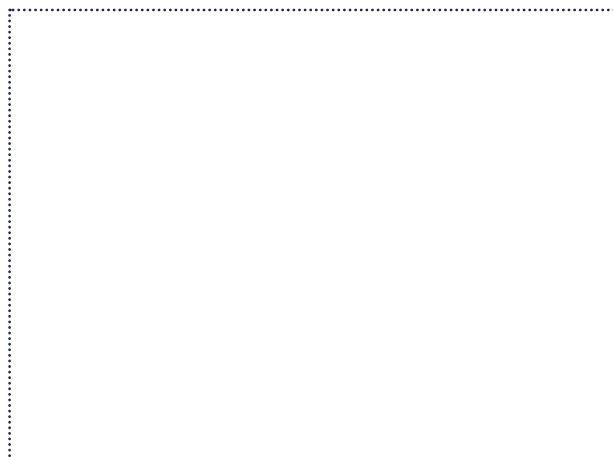
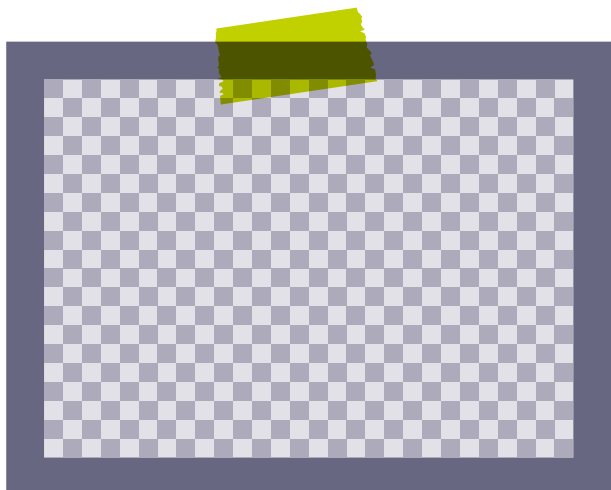
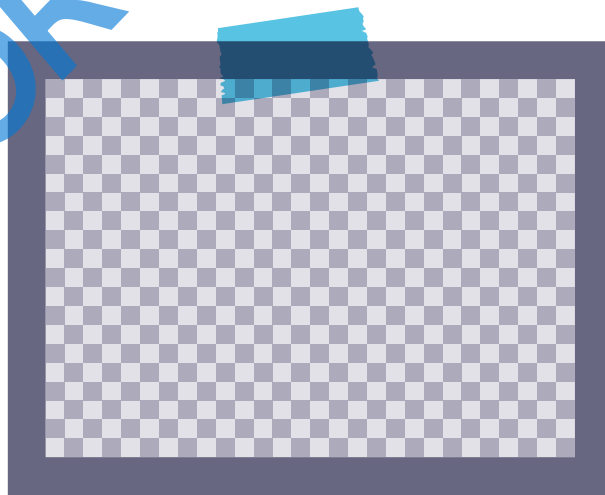
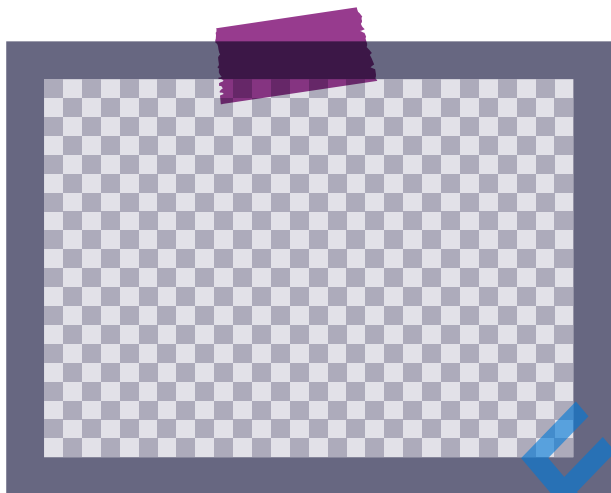
If you run out of space, please use extra evidence pages. Make sure you fill in your time log and upload your evidence to your evidence pages at the same time or shortly afterwards, when everything is still fresh in your memory.

You can find a selection of evidence collection templates free to download on the Youth Scotland website <https://www.youthscotland.org.uk/awards>



### Working on My Challenge

Add photos, drawings or anything you have from working on your challenge and explain what you did and if/how this relates to one or more of your personal targets. Don't forget to update your time log.

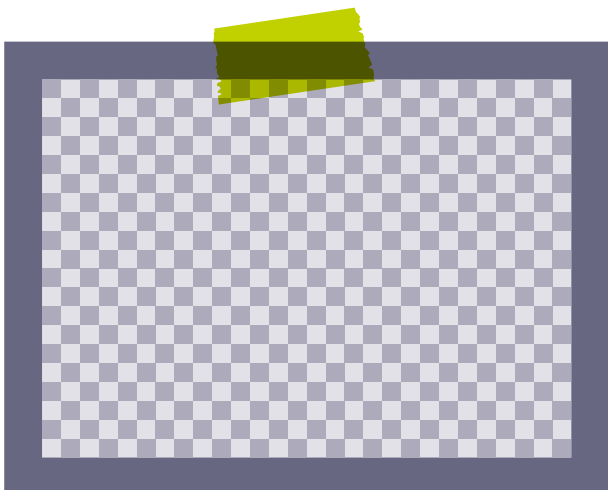
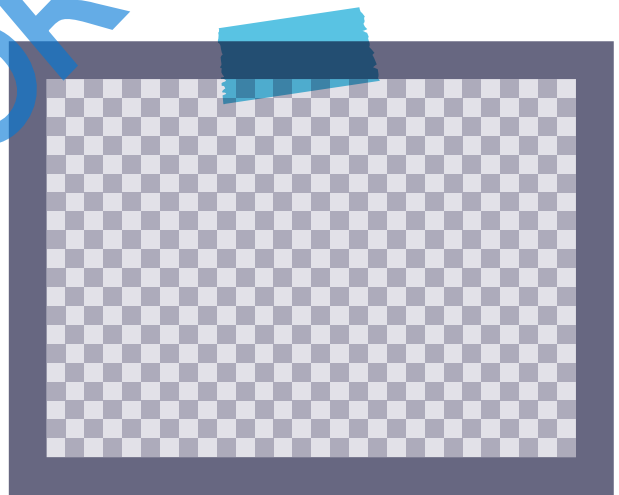
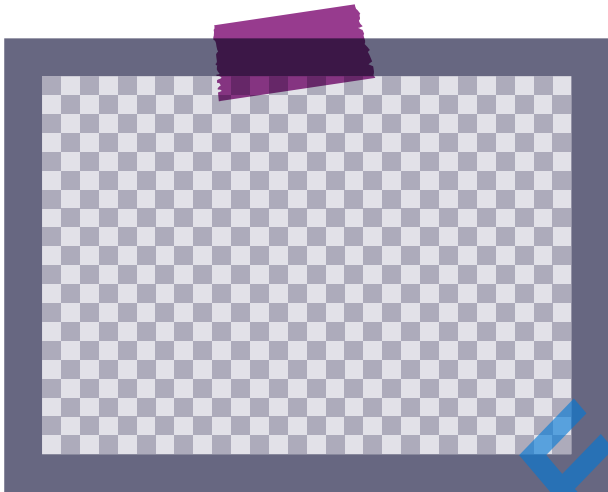


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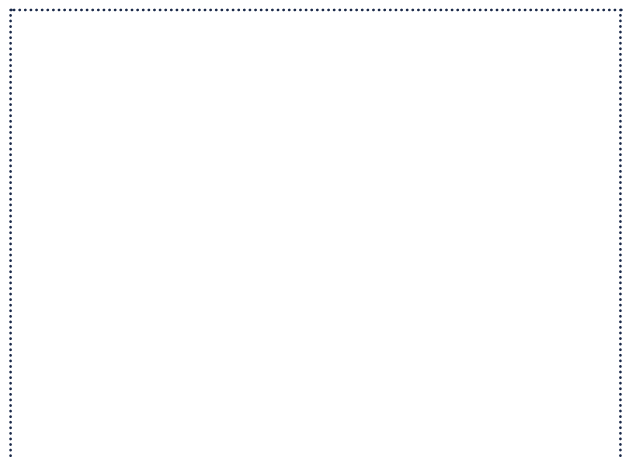
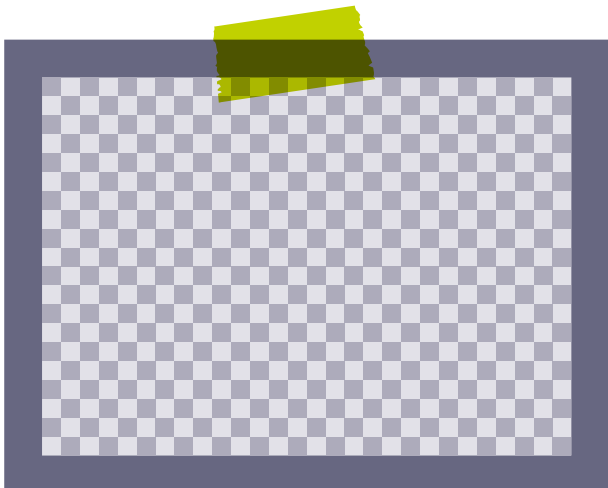
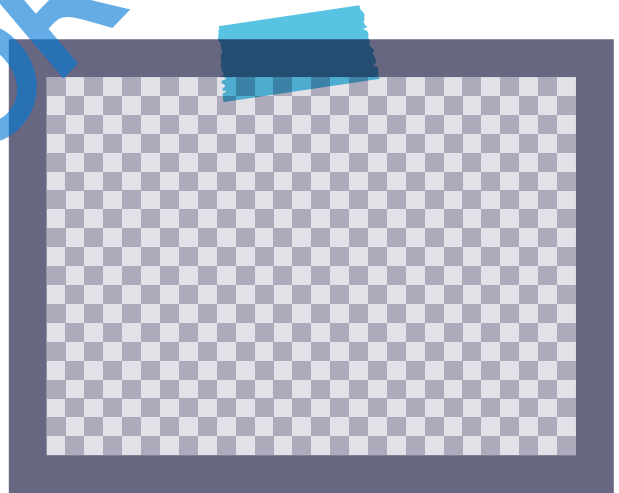
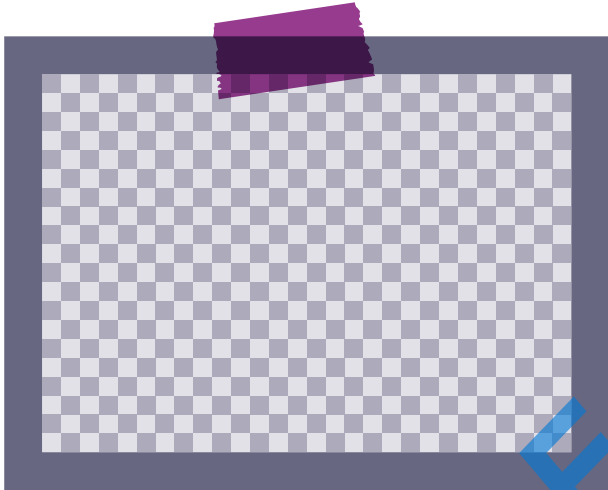


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## Supporting Statement

Ask an adult, youth worker or teacher to tell us how they think you got on in your challenge.

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## Award Completion – Reviewing My Challenge

My hours: I spent  hours working on my challenge.

My responsibility – describe the level of responsibility you took by ticking only one of the boxes.

I took part in an activity that others organised

I helped to organise an activity with others

I organised an activity for others on my own

I helped others to learn new skills



## My Personal Development

Has completing your challenge made any difference to you?  
Tick one box for each statement.

Green for 'A Lot' - Yellow for 'A Little' - Orange for 'The Same'

	A lot	A little	The same
I feel more confident in myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am better at dealing with things that don't go to plan or how I expected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am better at planning, organising and staying focused on tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am better at listening, talking and getting along with others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am better at working with others to achieve a task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am better at thinking about things, solving problems and making decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What I have done in this challenge has improved things for myself, others or the world around me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tell us what you enjoyed about the challenge. Was there something you did really well as part of the challenge?

Have you peer assessed others?

YES

NO

Confirmation this is my own work - "I confirm that all work presented is my own and where I have had help this is noted."

My signature:

Date:



## Peer Assessment of Your Completed Challenge

Show all your work to a friend/member of your group and ask them to check it against the statements below. When they agree it does, they must tick all the boxes and write a sentence about what you did really well in your challenge. Ask them to sign and date it.

There is good evidence to show that you have completed your challenge

There is good evidence to show that you have worked towards all your targets

There is good evidence for the number of challenge hours you have claimed

There is good evidence for the level of responsibility you have claimed

Ask a friend or member of your group to write a sentence about what you did really well in your challenge.

Friend/group member's name:

Date:



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**Youth Scotland:**

Balfour House, 19 Bonnington Grove, Edinburgh EH6 4BL

**Tel:** 0131 554 2561

**Email:** [awards@youthscotland.org.uk](mailto:awards@youthscotland.org.uk)

**Twitter/X:** [x.com/YouthScotland](https://x.com/YouthScotland)

**Facebook:** [fb.com/youthscotland](https://fb.com/youthscotland)

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SCQF credit rated by **SQA**

