

youth achievement awards bronze

participate in activities
socialise with others
enjoy taking part

Name:

Group/school/project:

Date of birth:

Postcode:

Scottish Candidate No. (if known):

TO GAIN YOUR AWARD

At **Bronze level**, you **take part** in organised activities. You will need to complete **4 or more** different Challenges. A Challenge must take at least **10 hours** to complete. The combined hours for all Challenges must total **60 or more**. This means that you are able to do more than 4 Challenges, and vary the time spent on these, providing each takes at least 10 hours, and the combined total hours for all your Challenges is at least 60. This flexibility allows your Challenges to fit with the activities you choose to take part in for your Bronze Youth Achievement Award.

To gain your Bronze Award

- ☐ Join together with others to form an Award Group.
- ☐ Talk to other members of your Award Group and choose your first Challenge.
- ☐ Set yourself personal Targets that you would like to achieve as you take part in your Challenge.
- ☐ Record what you are planning to do on the 'Plan' sheet and ask your Award Group to assess and approve your plan.
- ☐ Take part and complete your Challenge spending at least 10 hours on it.
- ☐ Collect evidence that shows what you have done and how long you spent doing it.
- ☐ Organise your evidence and put it in your portfolio.
- ☐ Think about how you did in your Challenge and complete the 'Challenge Review' section of the 'Review' sheet.
- ☐ Show your Challenge evidence to your Award Group.
- ☐ Ask your Award Group to review your evidence and complete the 'Award Group Assessment' section of the 'Review' sheet.
- ☐ Start on your next Challenge*.
- ☐ When you have successfully completed 4 or more Challenges, taking a minimum of 60 hours in total, complete the 'Evaluation & Peer Assessment' section.
- ☐ Your Award Group need to double check that you have completed everything and your award meets the required standard.
- ☐ Only when your Award Group is happy that your award meets the required standard should they sign and date the 'Peer Assessment' section and recommend your award for certification

*You can do more than one challenge at a time e.g. you can be doing one at school and one at a youth club. You do not need to complete one before you start another.

Dynamic Youth Awards as prior learning for the Bronze Youth Achievement Award

If you have successfully completed a Dynamic Youth Award you may be able to use this towards your Bronze Youth Achievement Award.



If you have completed **10 hours** or more of Dynamic Youth Awards within the past 2 years you will only need to complete **3 or more** Challenges.

If you have completed **20 hours** or more of Dynamic Youth Awards within the past 2 years you will only need to complete **2 or more** Challenges.

Hours you have completed within the past 2 years can count towards your Bronze Award total hours up to a **maximum of 30**.

Please include your Dynamic Youth Award Certificate(s) in your portfolio as evidence for the challenge(s) and hours you are claiming.

ABOUT ME

Name:

Date of Birth:

Postcode:

Scottish Candidate Number:

If you do not know your Scottish Candidate Number, you can enquire on the Scottish Qualifications Authority website: <http://www.sqa.org.uk/sqa/38676.html>

You will need to be part of an Award Group. An Award Group is made up of young people and must have at least 2 members (including you) and we suggest no more than 5. An Award Group cannot include the Award Group Worker/s. The role of your Award Group is to:

- **Help you to select** and approve your planned Challenges
- **Support you** to complete your Challenges
- **Help you to review** and evidence your achievements and learning
- **Approve your** completed Challenges and recommend you for the Award

The other members of my Award Group are:

Name/s:

You will need to be supported by at least one Award Group Worker who has successfully completed Youth Scotland approved Awards Introductory Training and who will take responsibility for supporting you and coordinating and facilitating your Award Group.

The Award Group Worker/s supporting me is/are:

Name/s:

PLAN

Describe the Challenge you will be **taking part** in...

I will...

Describe your **personal Targets**

1. I will...

3. I will...

2. I will...

4. I will...

I plan to **start** my Challenge on:

I plan to **finish*** my Challenge by:

** This is your best guess but don't worry if it doesn't go to plan.*

These are some examples of the evidence that I plan to collect to show how I **took part**, worked towards all my personal **Targets**, and the **time** I spent on my Challenge:

Challenge Approval

(Your planned Challenge must be approved by young people who are members of your Award Group)

We, the members of the Award Group, agree that:

- ☐ The Challenge is clearly described.
- ☐ There are at least 2 personal Targets identified.
- ☐ The Challenge will take at least 10 hours to complete.
- ☐ The Challenge and Targets are suitable for this person.

Signed: (Young person who is a member of the Award Group)

Date

DO

As you work on your Challenge you will need to gather evidence of this in a personal Portfolio. A Portfolio is simply an organised collection of evidence. You can keep your evidence in a Folder, Scrapbook, Diary etc or electronically on a Memory Stick. Your Portfolio must be well organised and presented and show how you are 'taking part', working towards all your targets and the time you are spending on your Challenge.



Now that you have completed your Challenge think about how you did and complete the review below

CHALLENGE REVIEW

I met my planned **Targets** (please tick)

Target 1: fully ☐ partly ☐ not at all ☐

Target 3: fully ☐ partly ☐ not at all ☐

Target 2: fully ☐ partly ☐ not at all ☐

Target 4: fully ☐ partly ☐ not at all ☐

I think this **because**

I SPENT

hours in total
taking part in
activities



One thing that I **learned**...

One thing that I **enjoyed**...

One thing that I would **do differently** next time...

Show the young people in your Award Group your Booklet and Evidence and ask them to assess your work. If they agree that it meets the criteria listed below, ask them to write a short statement about your achievements and sign and date it. If they do not agree that it meets the criteria, discuss what needs to change and make the changes.

Award Group Assessment

(Your completed Challenge must be assessed by young people who are members of your Award Group)

We, the members of the Award Group, agree that:

- ☐ There is clear evidence to show that you **took part** in activities and completed this Challenge.
- ☐ There is clear evidence of the **hours** you have claimed for this Challenge (at least **10** hours).
- ☐ There is clear evidence that you have work towards **all** your personal **Targets** in this Challenge.
- ☐ We feel that by taking part in this Challenge you have **achieved**

Signed: (Young person who is a member of the Award Group)

Date

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Signed: (Young person who is a member of the Award Group)

Date

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Signed: (Young person who is a member of the Award Group)

Date

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(Your completed Challenge must be assessed by young people who are members of your Award Group)

We, the members of the Award Group, agree that:

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- ☐ There is clear evidence of the **hours** you have claimed for this Challenge (at least **10** hours).
- ☐ There is clear evidence that you have work towards **all** your personal **Targets** in this Challenge.
- ☐ We feel that by taking part in this Challenge you have **achieved**

Signed: (Young person who is a member of the Award Group)

Date

EVALUATION

Now that you have completed your award, think about what you have achieved and the difference you feel this has made to you. You can discuss this with your Award Group and Worker. Complete the Evaluation below by **ticking the box** that best describes how you feel about each statement. You can also write something about how completing the Award has helped you, this is optional.

What difference?

	Much Better	A Little Better	The same	Worse
I have a better, more positive, view of myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am better at solving problems and making decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am better at working with others to achieve a task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have better skills in listening and talking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am better at making friends and trusting others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am better at respecting others and appreciating their needs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How else do you think your Award has helped you?

I confirm this Booklet and Portfolio of Evidence is all my own work and where I have had help this is noted

Signed: (Your Signature)

Date

Peer Assessment

(Your completed award must be peer assessed by young people who are members of your Award Group)

We, the members of the Award Group, agree that:

- ☐ We have approved all planned Challenges and Targets in this award.
- ☐ We have assessed all completed Challenges in this award.
- ☐ 4 or more Challenges have been completed for this award.
- ☐ 60 or more hours have been completed for this award.
- ☐ The Evaluation section is completed in full.

On behalf of the Award Group I recommend this award for certification

Signed: (Young person who is a member of the Award Group)

Date

QUALITY ASSURANCE CHECKLIST

Checklist (please tick each check)

For each Challenge:

	Award Group Worker	Agency Assessor	Comments and action points
The Challenge has been made clear	<input type="checkbox"/>	<input type="checkbox"/>	
There is a minimum of 2 personal Targets	<input type="checkbox"/>	<input type="checkbox"/>	
The Challenge and Targets have been approved by the Award Group	<input type="checkbox"/>	<input type="checkbox"/>	
The Challenge involved at least 10 hours	<input type="checkbox"/>	<input type="checkbox"/>	
The Challenge review has been completed	<input type="checkbox"/>	<input type="checkbox"/>	
The Award Group has peer assessed the Challenge	<input type="checkbox"/>	<input type="checkbox"/>	
There is clear evidence of taking part in the Challenge	<input type="checkbox"/>	<input type="checkbox"/>	
There is clear evidence of working towards all personal Targets	<input type="checkbox"/>	<input type="checkbox"/>	
There is clear evidence of hours claimed for the Challenge	<input type="checkbox"/>	<input type="checkbox"/>	

For the Award:

	Award Group Worker	Agency Assessor	Comments and action points
4 or more Challenges have been completed*	<input type="checkbox"/>	<input type="checkbox"/>	
60 or more hours have been completed*	<input type="checkbox"/>	<input type="checkbox"/>	
*DYA Certificate/s have been provided to support claims for prior learning	<input type="checkbox"/>	<input type="checkbox"/>	
The Evaluation section has been completed in full	<input type="checkbox"/>	<input type="checkbox"/>	

I confirm that this Award has been supported by me and that it meets the required standards.

Signed: (Award Group Worker)

Date

I confirm that this Award has been assessed by me on behalf of the Operating Agency, and that it meets the required standards. I endorse the Award Group's recommendation and Award Group Worker's assessment.

Signed: (Agency Assessor)

Date



SAMPLE

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YOUTH SCOTLAND

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curriculum for excellence

